

SPELLING



18



'R' INFLUENCED 'O' IN ACCENTED SYLLABLES

LESSON 19 WORD LIST

morning	explore	coordinate	florist	northern
record	storm	satisfactory	therefore	territory
forest	adore	laboratory	perform	transform
reward	before	extraordinary	anymore	important
report	restore	transportation	ashore	organize

LESSON 19 BONUS WORDS

correspondence	choreograph	disproportionate	subordinate	compulsory
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NAME:

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IDENTIFYING PATTERNS

LESSON 18 WORD LIST

morning	explore	coordinate	florist	northern
record	storm	satisfactory	therefore	territory
forest	adore	laboratory	perform	transform
reward	before	extraordinary	anymore	important
report	restore	transportation	ashore	organize

SORTING WORD LIST INTO PATTERNS

ORE' WORDS	OR' WORDS		ODDBALL
forest	morning	transportation	reward
explore	record	florist	
adore	report	perform	
before	stormy	northern	
restore	coordinate	territory	
therefore	satisfactory	transform	
anymore	organization	important	
ashore	extraordinary	laboratory	



SPELLING RULES:

THE 'R' AFTER THE 'O' MAKES THE 'Ō' SOUND

WRITE YOUR OWN WORDS THAT FIT THE PATTERN,

ORE' WORDS	OR' WORDS		ODDBALL
Answers Will Vary	Answers Will Vary	Answers Will Vary	Answers Will Vary

PRINTING/WRITING PRACTICE

60

LESSON 18 WORD LIST

morning record forest reward report

morning record forest reward report

explore storm adore before restore

explore storm adore before restore

coordinate satisfactory laboratory

coordinate satisfactory laboratory

extraordinary transportation florist ashore

extraordinary transportation florist ashore

perform anymore therefore northern

perform anymore therefore northern

territory transform important organize

territory transform important organize

LESSON 18 BONUS WORDS

correspondence choreograph disproportionate

correspondence choreograph disproportionate

subordinate compulsory

subordinate compulsory

UNDERSTANDING MEANING

COMPLETE THE CROSSWORD PUZZLE ON THE OPPOSITE PAGE BY USING THE CLUES BELOW.

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ACROSS

1. Something given in return for good or evil
2. To support
5. On or to the shore
6. To set down in writing
8. A type of whale
9. A detailed account of an event
12. Opposite of southern
14. An area of land
18. A place for scientific experimenting
19. Opposite of rich
21. Means of travel from one place to another
22. The act of putting things in order
24. Significant, momentous
27. Good enough, but not great
30. An area consisting of many trees
31. Full of thorns, prickly
32. Any longer
33. To be similar or identical
34. A mistake



DOWN

1. To make new again
3. To show open dislike or disrespect
4. To be very fond of
7. To act in a common manner
10. For this reason
11. Exceptional or phenomenal
13. To change
15. Clothing put on after bathing
16. To go in search of
17. The opposite of evening
20. Someone who sells flowers
23. Opposite of stop
25. To carry out an action
26. A space for storing things
28. Severe weather
29. At an earlier time

MEANING IN CONTEXT

LESSON 18 WORD LIST

A	B	C	D	E
morning	explore	coordinate	florist	northern
record	storm	satisfactory	therefore	territory
forest	adore	laboratory	perform	transform
reward	before	extraordinary	anymore	important
report	restore	transportation	ashore	organize
correspondence	choreograph	disproportionate	subordinate	compulsory

CORRECTLY PLACE THE WORDS FROM THE WORD BOX INTO THE STORY.

The Storm

At first glance, it seemed like a typical Monday morning^{1-A} in May, when the grade six students of Calvin Christian school filed into their respective classrooms and sat down at their desks. The weekend was suppose to restore^{2-B} them, but they all felt particularly tired.



Perhaps it was the storm^{3-B} that kept them from sleeping the night before^{4-B}. The thunder and lightning show was extraordinary^{5-C}. The northern^{6-E} sky decided to choreograph^{7-B} nature's fireworks on this night, and celestial drums beat in concert with the light that flashed across it. If ever there was a weather symphony, this was it. Even the rain decided to coordinate^{8-C} its sounds with the other elements to enhance the performance.

Given their exhaustion, the students found it hard to perform^{9-D} any school related tasks that day.

They were given an assignment in Social Studies, where they had to write a report^{10-A} on the history of bubble gum, but that did not stir them.



They were then suppose to explore^{11-B} different brands of bubblegum in Science to see which one blew the best bubbles. They had to record^{12-A} the size of each bubble blown and then take an average from the results. That did not motivate them either.



Finally, Mr. Berg led the students into a science laboratory^{13-C}, where they could mix different ingredients and make their own gum. Even that did nothing to get the children out of their slumber.

Therefore

_____ the teachers had to take drastic measures to relieve a situation that was not at all _____ . They had to wake up their groggy students and _____ them back into the enthusiastic group they were used to before it was too late.



Mrs. Melgaard and Mr. Berg began to _____ supplies and secure _____ for the intervention they had in mind. Mr. Berg was in _____ with someone on his phone and told the person at the other end that the action they were about to take was highly _____ .

The response of their teachers was strange. It was _____ to the way they usually responded to things. What did they know that the students did not?

The next instruction came with authority. A forceful voice told the children to line up in the hallway, on the double and without a sound. Knowing they were the _____ ones, the students obeyed without hesitation. The next directive to march down the hallway toward the parking lot doors was also _____ , and the children did as they were told.



The group headed outside and loaded onto a fancy tour bus. If circumstances were different, it would have seemed like a _____ , but there was tension in the air. The students were also getting more tired by the minute and simply had no energy to celebrate the small surprise.



Once seated, and the bus on its way, the children couldn't hold their eyes open _____ . One by one, the grade sixes fell asleep in their cozy seats and entered a _____ of dreams that seemed all too real. The teacher's efforts to keep them awake had failed, and the dreams took hold.

Abby found herself in a _____ shop and was attacked by the flowers that surrounded her. She tried to run, but the vines sprang to life and wrapped themselves around her ankles. Unable to move, she came face to face with a giant Venus flytrap.



Caedmon was swept _____ on a deserted island in the middle of the Pacific Ocean. He remembered being on a ship with his classmates, but none were with him now. Surf, sand, and a host of palm trees were his only companions. In more pleasant circumstances, he would _____ the surroundings, but this situation felt ominous, and he was afraid.

Jordan awoke in the middle of the night to a darkness that seemed crawl over her skin. She was surrounded by trees of a different kind. The ground beneath her was cold and damp, as if it still held the rain. Despite being alone, she could hear whispers through the trees. The _____ was speaking to her, but she could not make out the words.



The bus trip eventually came to an end and so did the dreams. One by one, the students woke from their sleep. Thinking they had reached a common destination, they slowly made their way down the aisle and out of the vehicle. As each of them placed feet on the ground, they entered their own worlds, worlds that seemed all too familiar.

GRAMMAR PRACTICE

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The Edit



EDIT THE FOLLOWING PASSAGES

Use the guidelines to help you!

The Edit



1

Once, there was a man named Joe. He was on a quest to jump off a cliff, the tallest cliff drop ever. It was cold, wet, rough, and windy. The wind was treacherous. Joe looked back at the cameraman and jumped. The wind was pushing him, and his rope broke.

Line 1: Comma * Period * Capital * Spelling * Comma * Period * Paragraph * Capital

Line 2: Comma * Period * Capital * Period * Paragraph * Period * Add Word & Capitalize It

Line 3: Add Word * Comma * Period

18

2

One windy day in Asia, everybody was going about their normal day.

In the city, there were buildings, cars, and lots of road for those cars to travel on. and Since it was by the

Atlantic Ocean, there were big waves.

Line 1: Homonym

Line 2: Add Word * Comma * Comma * Comma * Period * Delete Word * Capital

Line 3: Comma * Homonym

10

3

Daniel said to himself, "I am a thirty-eight year old man. I can get up." But he couldn't get up because his legs

hurt, and he was freezing to death. H had no jacket. Daniel waited for some help and soon it happened. He got

saved and never went back to that mountain.

Line 1: Comma * Quotation * Add Word * Period * Period * Quotation * Word Change

Line 2: Comma * Add Word * Period * Capital * Paragraph * Word Change * Period * Capital

Line 3: No Mistakes

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