

SPELLING



19



UNACCENTED FINAL SYLLABLE

ABLE / IBLE

PATTERNS

LESSON 19 WORD LIST

enviable
capable
gullible
sociable
horrible

sensible
possible
terrible
loveable
invisible

available
ineligible
inevitable
honourable
irreversible

susceptible
dependable
unflappable
inseparable
sustainable

formidable
invincible
responsible
incredible
manageable

LESSON 19 BONUS WORDS

unintelligible

reprehensible

uncontrollable

unrecognizable

insurmountable

256

NAME:

!

IDENTIFYING PATTERNS

LESSON 21 WORD LIST

enviable	sensible	available	susceptible	formidable
capable	possible	ineligible	dependable	invincible
gullible	terrible	inevitable	unflappable	responsible
sociable	loveable	honourable	inseparable	incredible
horrible	invisible	irreversible	sustainable	manageable

SORTING WORD LIST INTO 'ABLE' AND 'IBLE' PATTERNS

'ABLE' ENDINGS		'IBLE' ENDINGS	
enviable		gullible	
			



SPELLING RULES:

ADD 'ABLE' WHEN THE ROOT WORD LOOKS LIKE A WHOLE WORD.

ADD 'IBLE' WHEN THE FULL ROOT WORD IS NOT A WHOLE WORD.

THERE ARE MANY EXCEPTIONS THAT JUST HAVE TO BE REMEMBERED.

WRITE YOUR OWN WORDS THAT FIT THE PATTERN,

'ABLE' ENDINGS		'IBLE' ENDINGS	

PRINTING/WRITING PRACTICE

60

LESSON 19 WORD LIST

enviable capable gullible sociable horrible

enviable capable gullible sociable horrible

sensible possible terrible loveable invisible

sensible possible terrible loveable invisible

available ineligible inevitable honourable

available ineligible inevitable honourable

irreversible susceptible dependable unflappable

irreversible susceptible dependable unflappable

inseparable sustainable formidable invincible

inseparable sustainable formidable invincible

responsible incredible manageable

responsible incredible manageable

LESSON 19 BONUS WORD LIST

unintelligible reprehensible uncontrollable

unintelligible reprehensible uncontrollable

unrecognizable insurmountable

unrecognizable insurmountable

UNDERSTANDING MEANING

LESSON 19 WORD LIST

enviable	sensible	available	susceptible	formidable
capable	possible	ineligible	dependable	invincible
gullible	terrible	inevitable	unflappable	responsible
sociable	loveable	honourable	inseparable	incredible
horrible	invisible	irreversible	sustainable	manageable

CHOOSE THE LIST WORD THAT MATCHES EACH COMPARISON.

1. **FAIL** is to **SUCCEED**



UNABLE is to a _____.

2. **BEGIN** is to **FINISH**



REVERSIBLE is to _____.

3. **BLIND** is to **SIGHT**



_____ is to **VISIBLE**.

4. **CALM** is to **PEACEFUL**



UNSHAKABLE is to _____.

5. **MAINTAIN** is to **SUSTAIN**



MAINTAINABLE is to a _____.

6. **CAPABLE** is to **COMPETENT**



_____ is to **DOABLE**.

CHOOSE THE LIST WORD THAT MATCHES EACH WORD GROUP.

7. advantageous * desirable * privileged

8. friendly * approachable * neighbourly

9. trustworthy * steady * loyal

10. unsuitable * unqualified * unfit

11. unbeatable * powerful * indomitable

12. achievable * doable * probable



UNDERSTANDING MEANING

CHOOSE THE LIST WORD THAT MATCHES EACH COMPARISON.

13. **UNWISE** is to **FOOLISH**



WISE is to _____.

14. **A DOG** is to **LOYAL**



A PUPPY is to _____.

15. **HONEST** is to **DISHONEST**



_____ is to **CORRUPT**.

16. **HORRENDOUS** is to **TERRIFIC**



_____ is to **TREMENDOUS**.

17. **DELICIOUS** is to **ICE CREAM**



_____ is to **SCORPION SOUP**.

18. **ADULT** is to **SUSPICIOUS**



CHILD is to _____.

unintelligible unable to be understood	reprehensible disgraceful, despicable	uncontrollable unable to control	unrecognizable unable to recognize	insurmountable unable to overcome
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CHOOSE THE LIST WORD THAT MATCHES EACH WORD GROUP.

19. improbable * unbelievable * unimaginable

20. imminent * destined * inescapable

21. attached * entwined * connected



22. inclined * influenced * prone

23. imposing * daunting * intimidating

24. accessible * convenient * usable

25. guilty * liable * culpable

MEANING IN CONTEXT

LESSON 19 WORD LIST

A	B	C	D	E
enviable	sensible	available	susceptible	formidable
capable	possible	ineligible	dependable	invincible
gullible	terrible	inevitable	unflappable	responsible
sociable	loveable	honourable	inseparable	incredible
horrible	invisible	irreversible	sustainable	manageable
unintelligible	reprehensible	uncontrollable	unrecognizable	insurmountable

CORRECTLY PLACE THE WORDS FROM THE WORD BOX INTO THE STORY.

The Race

All the cars were packed and ready to go in the Calvin parking lot. The parents were standing outside them and speaking to one other in _____^{1-A} and friendly tones. These were the people who would look after the students for the next three days. They were _____^{2-E} people, who could be counted on to perform their duties in a _____^{3-B} manner. Eager to prove themselves _____^{4-A}, they ushered the children into their vehicles precisely at 9:00 am, the exact time of departure.

Looking forward to three _____^{5-E} days at camp, the students eagerly took their places in them. Little did they know at the time what _____^{6-B} experiences lay ahead. The normally _____^{7-D} group of parents that was to transport them safely to camp was about to encounter an _____^{8-C} force that would change things drastically. The _____^{9-B} spell would make them completely _____^{10-D}.

The cars slowly pulled out of the lot. They made their way to Henderson Highway, and then Chief Peguis Trail. When the cars hit the freeway, a mysterious force came upon the drivers and the craziest race to Camp Nutimik was on.

It started with the gentle, kind, and _____^{11-B} Mrs. Rempel. She was at the front of the line when the other drivers noticed a huge billow of smoke rise up behind her car. Abby's mom had just stomped on the gas and her screeching tires signalled the beginning of an _____^{12-C} competition.

Mr. Halbesma was directly behind her, until she was shot out of a cannon. His usual gracious and joyful nature disappeared in an instant, and his dark _____^{13-A} side took hold. There was no way a sweet natured mom was going to outpace him. He charged through the smoke at 200 km/hr only to find a couple of semis traveling side-by-side at the other end of it. By this time, his progress was _____^{14-C}, and he crashed into the back of them. To the surprise of his passengers, the dad with such an _____^{15-C} reputation shouted some _____^{16-A} words and pressed down on the gas pedal even further.

It didn't seem _____^{17-B}, but Mr. Halbesma's car rebounded back and forth between the two large vehicles until it was through. The semis veered off the road, one to the left and the other to the right. Their momentum carried them up the slopes of Sugar Point and down the bike paths on either side.

At that precise moment, the grade fives were traveling those paths on their bicycles. In an instant, their safety became dangerously _____^{18-D} to disaster. Miss Kayler noticed the _____^{19-A} scene unfolding in front of her and screamed. Mrs. Fraser also recognized the _____^{20-E} odds of her students surviving the ordeal and screamed even louder. Together, their cries produced an _____^{21-E} force that stopped the trucks in their tracks. Their shouts reached to the heavens and God produced an amazing miracle.

By this time, all the parents had raced past the scene and were well on their way outside the city.

Mr. Snow had the disadvantage of pulling a boat behind him and found himself in the rear. He did not want to become _____^{22-C} for first place honours, so was time to make his move.

Mrs. Vaags and Mrs. Clusiaux were blocking the lanes in front of him, but he saw an _____^{23-C} lane open up on the highway's shoulder.

Mr. King swerved to the right and gunned it. His nerve seemed _____^{24-D} as he raced up beside them. In his pride, he looked to the left and made victory gestures for the ladies to see. What he didn't see, was the end of the shoulder and the floodway bridge fast approaching. His vehicle and boat launched into the air and descended into the floodway.

The _____^{25-A} Mr. King made the best of a bad situation. He ordered the children into the boat and the crew raced down the floodway and headed for Lockport. It was a _____^{26-E} task to get to the camp by water before the others arrived on land, but having the world's fastest boat made the undertaking more

_____^{27-E}.
Thirty minutes into the race, the drivers were still _____^{28-D}, all except Mr. King. By this time they were entering the Whiteshell, where the winding roads narrowed. It would be very difficult to keep the high speeds _____^{29-D}.

That didn't bother Mrs. Biber in the least. She was in the lead at the moment and giving up her first place position was _____^{30-B}. She pushed her foot down on the gas pedal as far as it would go and the others followed.

The drivers were so consumed by the race that they blew past the Camp Nutimik sign without noticing.

The children didn't notice either because they were all hunkered down in their seats and too scared to open their eyes.

A few hours passed. One-by-one, the cars slowed down and came to a halt. They had all run out of gas.

It seemed the parents did too. Somehow, the spell was broken, and their competitive fires fizzled.

Everyone got out of their cars and silently gathered on the side of the road. The parents looked at one another sheepishly and seemed genuinely embarrassed by what just took place.

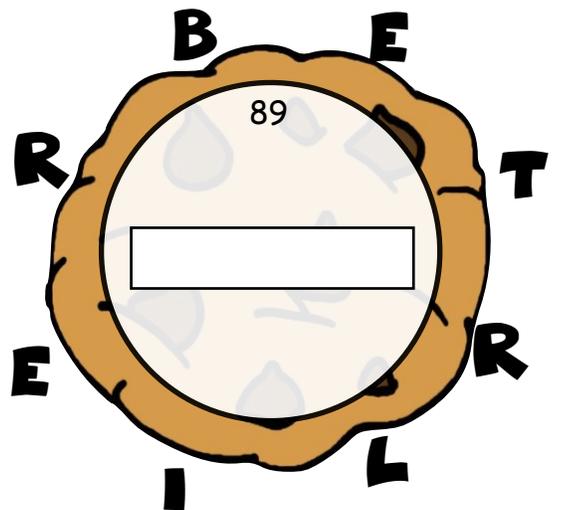
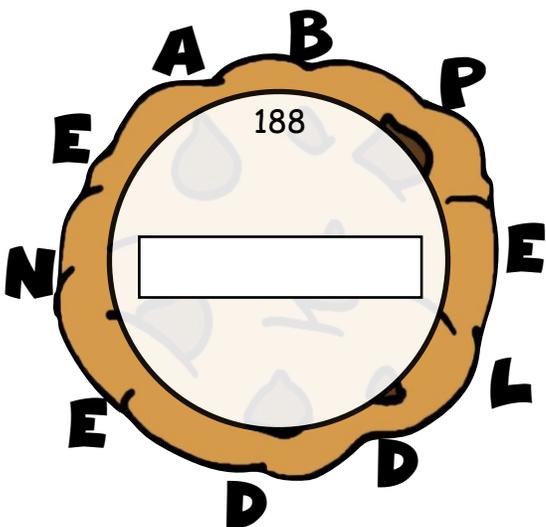
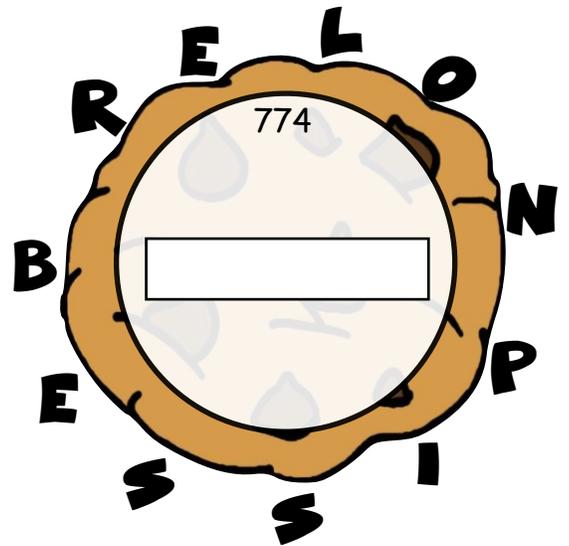
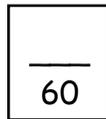
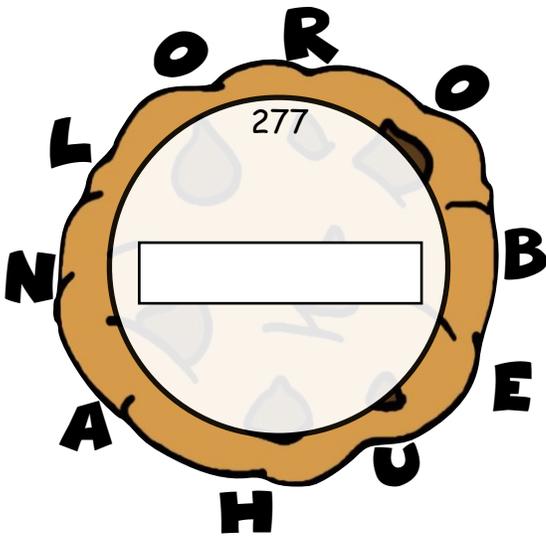
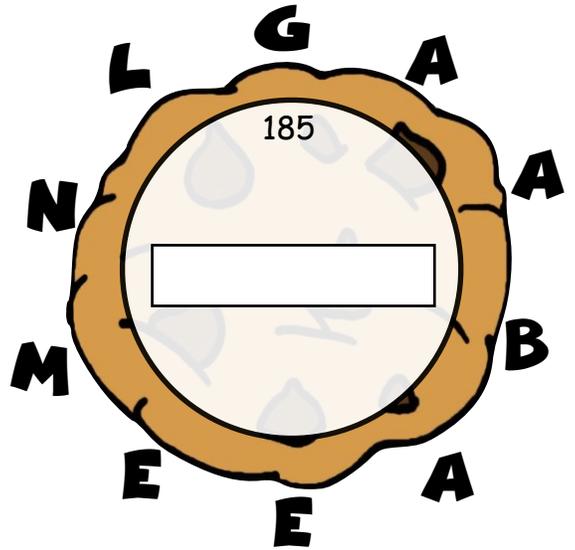
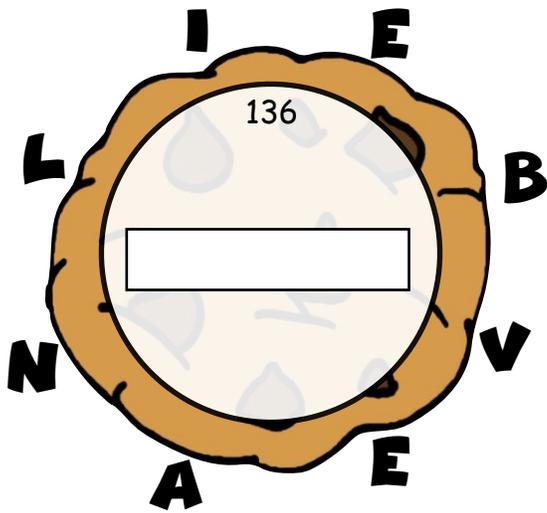
The solemnity lasted but a moment, until a strange smirk appeared on Mrs. Sitar's face. The others picked up on it quickly and knew exactly what she was thinking.

Before they knew it, the children were standing alone on the road, with their parent racing down the highway on foot. Too bad they were headed in the wrong direction.



WORD COOKIES

UNSCRAMBLE THE LETTERS TO MAKE A LIST WORD AND THEN
MAKE AS MANY WORDS AS YOU CAN WITH THE LETTERS PROVIDED AROUND EACH "COOKIE".



GRAMMAR PRACTICE

The Edit



INDICATE WHETHER OR NOT THE SENTENCE IS COMPLETELY CORRECT OR INCORRECT.

The Edit



- | | | |
|-----------------------------------------------------------------------------------------------------------|-------------------------------------|--------------------------|
| 1. I see evidence of God more often, but sometimes I question if God is real. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. I feel like this year has brought me closer to God, and a greater understanding of him. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 3. We got to choose our own seats, with was great. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 4. I've had a good year and was happy to get back to school. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 5. I am a good listener although I should participate in class discussions more.. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 6. I love Mrs Melgaards sarcasm she really knows how to cheer us up | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 7. I liked the freedom to work on whatever I want. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 8. Im really exited about the collegiate but I am kinda sad to have to leave my school | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 9. Grade six is my favourite grade. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 10. In grade six, it was the time of my life. We shared laughs, love, and God's word. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 11. I loved Basic Skills, but despised Sudoku. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 12. I love learning about God and reading the Bible. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 13. I really enjoyed the afternoons we spent outside, just playing. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 14. When Descriptive writing came along it was like a new door was opened. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 15. I have made so many more friends and I feel their support every day. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 16. History was probably my favourite subject this year. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 17. Grade six was probably one of the best years of my life. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 18. I really like some of the art we have done. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 19. I have read a lot of books and finished the goal of forty-two books. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 20. this year was filled with so much adventure, It was a fun year and also filled with responsibilities. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

