

DISTANCE LEARNING

Dear Parents,

We have been thrust into a new way of life for the time being, but trust in God's sovereignty over all things. May His glory continue to be revealed through His people in the world.

As always, we work toward loving one another through patience, kindness, and grace. Each family will go through its own challenges as this time is navigated, and environments will certainly look different in each household. Knowing this, the educational plan we intend to implement will look very similar to what is already understood.



Work will revolve around our weekly agenda pages. The goal may be ambitious, but we're hoping to carry on with assignments as usual. We're all diving into the deep end together during this time, so we'll see what is sustainable and what is not. For now, please follow the guidelines below as you and your child work through each week's agenda.

The grey spaces at the bottom of the agenda pages continue to be the focal point. These are the ongoing assignments and due dates. Until now, we have been filling in the squares to acknowledge completed work, but you will now be doing so.

Space for your signature lies just above these assignments. Please provide it whenever each day's assignments are completed.

Above that, is a description of the school day we would typically go through on the date. The numbers beside each subject refer to the time devoted to them at school, but this will not be the case in your home. We're not sure how you will structure your days, but we encourage you to find some kind of routine that serves you best. In any case, the goal is to complete the assignments, so we'll leave you to establish an environment that supports the objective of finishing each week's exercises by Friday's end. That said, please give us feedback along the way. This new way of educating our children will require a good deal trial and error, so please let us know where we'll need to make adjustments.

Some subject areas, like French and Music, do not have assignments attached to them. Websites have been suggested for both, but music may have a broader scope of activities. Instruments could be practiced or songs might be created on an App of some kind. Anything musical in nature is encouraged. Phys'ed falls in this category as well, but we're hoping your child will simply engage in something active for parts of the day. Feel free to pass along suggestions as we go, so we can relay them to our grade six community.

At any time life, let alone this one, the most important thing a family can do is seek after God together. A devotion reading is suggested, but you may have other things in mind. Whatever occurs, we hope this becomes a time of spiritual strengthening as you press in to the God who knows.

Thank you for rising to this challenge. The Lord's peace and protection be upon you all.

MONDAY, MARCH 23	TUESDAY, MARCH 24	WEDNESDAY, MARCH 25	THURSDAY, MARCH 26	FRIDAY, MARCH 27
 DEVOTIONS: Read John 1	 DEVOTIONS: Read John 2	 DEVOTIONS: Read John 3	 DEVOTIONS: Read John 4	 DEVOTIONS: Read John 5
COMMUNICATION Online French Games/Lessons ♦ https://www.duolingo.com/course/fr/en/Learn-French ♦ https://conjuguemos.com/activities/french/vocabulary/1	COMMUNICATION Online French Games/Lessons ♦ https://thefrenchexperiment.com/stories	COMMUNICATION Online Music Games/Lessons ♦ https://solfeq.io	Handing In Assignments Some answer keys have been provided for guidance and self-marking, but to determine and assess learning patterns, we will need assignments to be handed in. This can be done in person or through scans, pictures, or videos.	
		Suggested Websites These are a start, but please feel free to expand the list. More will likely be posted on the grade 6 website.		
HOMEWORK / REMINDERS				
DAY 6	Daily School Schedule If your child was in school, these are the day's subjects. The numbers indicate the period lengths in minutes.			DAY 4
<input type="checkbox"/> Devotions (15) Read/Pray/Journal/Create <input type="checkbox"/> Reading (30) Choose A Book <input type="checkbox"/> PE (30) Choose Something Active <input type="checkbox"/> French (30) Online Games/Lessons <input type="checkbox"/> Library (30) Bio-In-A-Box <input type="checkbox"/> Bible (60) My Life In Christ <input type="checkbox"/> Math (60) Unit 5 - Assignments 1-3	Signatures When all assignments are completed for a particular day, please sign your name above.			<input type="checkbox"/> Devotions (15) Read/Pray/Journal/Create <input type="checkbox"/> French (30) Online Games/Lessons <input type="checkbox"/> Prec. Math (30) Timed Quizzes 3.1 <input type="checkbox"/> Music (30) Online Games/Lessons/Choice <input type="checkbox"/> Computer (30) All Right Type - Advanced <input type="checkbox"/> Writing (60) Abstract Writing #7-9 <input type="checkbox"/> Reading (30) Choose A Book <input type="checkbox"/> Health (30) Healthy Living - Social Health
	Parent Signature	Ongoing Assignments Please colour in the boxes as your child completes them.	Parent Signature	End Of The Week At the end of the week, regardless of assignment progress, please send us a picture or scan of the agenda sheet. Thank You!
Due Today <input type="checkbox"/> Bio-In-A-Box	Due Today <input type="checkbox"/> Typing: Intermediate	Due Today <input type="checkbox"/> Math: Unit 5 - Assignments 1-3 <input type="checkbox"/> Writing: Abstract Passages 1-6	Due Today <input type="checkbox"/> Spelling: Lesson 18 Test <input type="checkbox"/> Spelling: Lesson 18 Work <input type="checkbox"/> Social Studies: Newsletter <input type="checkbox"/> Science: Flight Test	